

Inclusive education – good practice

(School inclusion and its influence on the future life)

9.–10. listopadu 2007, Praha

Civic association Rytmus, Charles University at Prague, Faculty of Education and Special Education Center Vertikála invite you to the national conference

| Organizers | Goals | To whom | Form of the conference | Main topics |

SPC Vertikála

| Topics of the workshops | Fees | Application form

Organizers

Civic association Rytmus, Charles University at Prague, Faculty of Education and Special Education Center Vertikála

The goals of the conference

to contribute to the enhancement of the quality of the inclusive education to offer the proven educational strategies to the teachers to improve the teacher-assistant team cooperation to introduce the good practice of cooperation between the teachers of the mainstream school and the special school to zoom at the importance of the role of special education teacher in the process of inclusion to get familiar with the situation of inclusive education at other countries

The conference is designed for

especially school staff of elementary schools, high schools and special education schools special Education Center and School and Psychological counseling Center staff and other specialists the parents of students with special needs state administration and municipal government staff self-advocates

The form of the conference

the main topics – lectures the parallel sessions – workshops the workshops with international lecturers (pre-conference)

The main topics of the conference

- Project JPD 3, act on 3.1 – A model system of the support for the inclusive education – the results of the research
- Transition process from the elementary education to other levels of education
- Transition from school to work
- Influence of the inclusive education on the future life of the student
- Situation in foreign countries
- Education of teachers in the area of inclusion
- The movement of self-advocates
- Alternative educational programs and their use for the process of inclusion
- Support of the social inclusion

The topics of the workshops

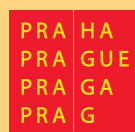
how did I decide for the inclusion of my child into the mainstream elementary school (the point of view of parent) social inclusion assistant in the school role of the special education teacher in the inclusive school educational methods and strategies in the inclusive classroom, the organizational forms of education, adaptations of the curriculum, possibilities of common activities of the students with special needs and their peers, good practices and experiences

The conference fee

35 Eur (include the refreshment, the materials and the CD with the presentations)

The application form

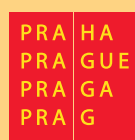
For further information please contact spi@rytmus.org



PARALLEL SESSIONS

Friday, November 9th, 2007

11.20– 13.00	W1 A	W2 A	W3 A	W4 A
	<p>Kováčová V., Belková V.: Initial training of future teachers, educators and social workers in the area of integrated education of pupils with special educational needs at the Teacher Training Faculty at UMB in Banská Bystrica</p> <p>Fišerová L.: How has our school prepared for integration. Ten years of experience in teaching children with special needs</p>	<p>Schuh M.: You Got a Have Friends!</p> <p>Holúbková K.: A disabled pupil through the eyes of schoolmates</p>	<p>Pokorná V.: Dynamic assessment of intellectual capacities, learning potential (LPAD – Reuven Feuerstein)</p> <p>Bémová R., Tejmarová K.: Modification of curricula for pupils with special educational needs in mainstream schools</p>	<p>Staňková K.: The role of special education teacher in the process of integration in school</p> <p>Kratinová K.: Special education teacher in school as a mediator of improved care of pupils with special educational needs</p>
15.20– 17.00	W1 B	W2 B	W3 B	W4 B
	<p>Holúbková S.: Integration from three perspectives – practical experience of a special education teacher, personal assistant and parent</p> <p>Abramčuk F.: Co-ordinator for integration and an integration team: their operations at basic school</p>	<p>Pospíšilová Z.: Experience in setting up a special classroom in mainstream basic school</p> <p>Jánošková T.: Integration of a girl with multiple disorders into mainstream basic school – perspective of parents, their observations, views and experience during the five-year process</p>	<p>Willkomm T.: Practice-focused special course – assisting technology. Videoconference.</p>	<p>Staňková R.: Pupils and students with Asperger syndrome at secondary school</p> <p>Kopřivová K.: Integration of pupils with autism spectrum disorders at basic school</p>

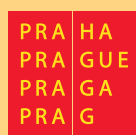


<< back

PARALLEL SESSIONS

' Saturday, November 10th, 2007

11.20– 13.00	W1 C	W2 C	W3 C	W4 C
	<p>Dzúrová D.: The importance of parental initiatives</p> <p>Sprinzlová M.: Integration? – Integration!</p>	<p>Lazaro E.: Inclusion – when, how and until by what time?</p>	<p>Kudláček M.: Integration of pupils with disabilities into physical education in school</p> <p>Kaslová D., Tejmarová K.: A lesson structure in a classroom integrating a pupils with special educational needs.</p>	<p>Premiere of a documentary of Rytmus o. s.: “Zmizík bez zmizíku jako hrad bez hradu” – an instructional documentary film. Discussion with J. Kuzdas and K. Vořková who acted in the film</p>
15.20– 17.00	W1 D	W2 D	W3 D	W4 D
	<p>Danica Koršová.: Experience after completing school, future planning</p>	<p>Knetlová P.: Teacher assistant</p> <p>Abramčuk F.: Teacher assistant as an important part of integration in school</p>	<p>Vítová J.: Integration of persons with hearing impairments in the Netherlands</p> <p>Zborteková K.: Integration of children and young people with hearing impairments in school from the perspective of psychological research</p> <p>Kročánová Ľ.: Socio-psychological problems of children with hearing impairments in mainstream pre-school facilities</p>	



<< back